# K 033/521 

CURRICULUM GUIDE BACHELOR IN COMPUTER SCIENCE.<br>

valid as of WS 2022/23

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## 1. Qualification profile

The Bachelor's program in Computer Science at the Johannes Kepler University (JKU) Linz is based on principles, methods and practice and offers a broad basic competence in computer science. It lays the foundations for the Master's program but also offers a professional education by enabling students to apply scientific methods to practical problems and to acquire new knowledge in a process of life-long learning. Graduates of this program are general-purpose IT professionals.
An important characteristic of this degree program is that theory and practice are tightly coupled. Computer science has its roots in mathematics, electrical engineering, and in a number of other areas. At JKU it is considered an engineering discipline, and is therefore neither a branch of pure formal science nor a mere application of ready-made ideas. Being application-oriented, it emphasises the development of methods and tools and uses synergies from industry cooperation.
The degree program aims at problem solving skills. Students are empowered to solve non-trivial tasks systematically using state-of-the-art computer science techniques. They learn to specify and to develop useful and reliable solutions as well as to validate, to maintain and to further develop them.
In addition to technical skills students also acquire social skills. They learn to develop concepts, processes and results in a team and to communicate them to others. They are trained to understand and to use the terminology of clients and partners and to cooperate across multiple disciplines. International student exchange programs as well as courses in English language prepare students for collaboration with international partners. Students acquire basic skills in business, law and project management and are prepared to assess the impact of computer science to social, psychological and ethical aspects of society.
Note that the Bachelor's program in Computer Science is mainly taught in German. Courses of Table 2 that are marked with "E" as well as most elective courses (Section 4) are taught in English.
The program is primarily aimed at full-time students, but can also be studied-with certain restrictionsby working students with flexible working hours (up to 20 hours per week). Some lectures and combined courses are also offered in digital form (streaming or download); attendance is usually not compulsory, although it is recommended. In labs, attendance is usually compulsory; however, if possible, at least one of the labs groups is offered in digital form in the late afternoon. For exams, it cannot be guaranteed that they will be offered in digital form or at the end of the day. Working students must expect an extended period of study.

## Further links

- Web page of the JKU CS department
- Announcements of the curriculum committee
- Study handbook with lecture descriptions
- Web page of the student union
- Official curriculum

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cs.jku.at
cs.jku.at/teaching/stuko/news/
studienhandbuch.jku.at/
cs.jku.at/students/
cs.jku.at/teaching/
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This Curriculum guide serves as a source of information for students. The full legal regulations of this Bachelor's program are described in the official curriculum.

## 2. Overview

### 2.1 General structure

The Bachelor's program in Computer Science is a three years full-time program comprising 180 ECTS points. It is mainly delivered in German. Table 1 shows its overall structure.

Table 1: Structure of the Bachelor's program Computer Science

|  | hours/week | ECTS |
| :--- | :---: | :---: |
| Mandatory subjects |  |  |
| Propaedeutic | 1 | 1.5 |
| Theory | 24 | 36.0 |
| Hardware | 13 | 19.5 |
| Software | 21 | 31.5 |
| Systems | 16 | 24.0 |
| Applications | 15 | 22.5 |
| Complementary skills | 9 | 15.0 |
| Computer Science electives | 6 | 13.5 |
| Free electives | 5 | 7.5 |
| Bachelor's thesis | $\mathbf{1 2 0}$ | $\mathbf{1 8 0 . 0}$ |
| Total |  |  |

### 2.2 Academic degree

Graduates of the Bachelor's program Computer Science are awarded the academic degree "Bachelor of Science" (BSc).

### 2.3 Contents of the mandatory subjects

Propaedeutic: General overview of the topics in computer science and of the Bachelor's program. The propaedeutic also serves as special orientation for first-year students.
Theory: Formal foundations of computer science in mathematics (analysis, algebra, number theory, graph theory, combinatorics, statistics), logic (predicate logic, formal specification, reasoning and proofs) as well as in formal systems and models (automata theory, Turing machines, Petri nets, computability, decidability, algorithmic complexity).

Hardware: Digital circuits at gate level, electronics as far as relevant for computer science, architecture of sequential and parallel computers, memory and bus systems, cache hierarchies, superscalar architectures, VLIW architectures, assembler programming, and programming of parallel computers.
Software: Solid programming skills in an imperative programming language, object-oriented software development (class libraries, frameworks, design patterns), modern programming techniques (threading, RMI, reflection, JDBC, applets, servlets, web services), algorithms and data structures (searching, sorting, random numbers, exhaustion, lists, trees, graphs, sets, distributed, parallel and heuristic algorithms), as well as software engineering (software processes, requirements engineering, design, testing).

Systems: Applications of computer science at the systems level, e.g. foundations and case studies of operating systems (memory management, parallel processes and synchronisation, file systems, event processing), networks and distributed systems (ISO/OSI reference model, ethernet, TCP/IP, switching, routing), embedded and mobile architectures (ASICs, microcontrollers, Smartcards, wireless communication, sensors, actuators), multimedia systems (media formats, data compression techniques, animation, interactive television), as well as compiler construction methods.
Applications: Major application areas of computer science with respect to the strengths and focuses of computer science in Linz, e.g. databases, information systems, computer graphics, artificial intelligence, and machine learning.

Complementary skills: A special goal of this curriculum and its qualification profile is to develop the students' personality as scientists and engineers. This includes topics such as ethics, gender awareness, social and cultural competence, scientific working techniques, presentation skills, and project management skills. Furthermore, students are exposed to fundamental principles of economy and law.

### 2.4 ECTS points

According to the European Credit Transfer System the effort of courses is specified in ECTS points, where 1 ECTS points corresponds to 25 full hours of work. This includes the attendance in courses as well as the time for preparation, exercises and practical work at home. The total effort of this degree program is 180 ECTS points (approximately 30 ECTS points per semester). In this curriculum 1 unit generally corresponds to 1.5 ECTS points.

Lecturers have to adjust the effort of every course in such a way that it matches the ECTS points of the course, whereby lectures and the corresponding labs are regarded as a unit.

### 2.5 Study entrance and orientation phase

The study entrance and orientation phase (STEOP) consists of courses that should provide the students with an overview of the field of Computer Science. In order to complete the STEOP, students have to pass at least 9 ECTS from the following table:

| STEOP courses | Kind | ECTS | Semester |
| :--- | :--- | :---: | :--- |
| Digitale Schaltungen | 2VO | 3.0 | WS |
| Datenbanken und Informationssysteme 1 | 2VO | 3.0 | WS |
| Logic | 2VO | 3.0 | WS |
| Softwareentwicklung 1 | 2 VO | 3.0 | WS |
| Algebra | 2 VO | 3.0 | SS |
| Algorithmen und Datenstrukturen 1 | 2VO | 3.0 | SS |
| Elektronik | 2VO | 3.0 | SS |
| Multimediasysteme | 2 VO | 3.0 | SS |

Further courses can only be selected once the STEOP has been completed, with the exception of the courses in the following table:

| Selectable in parallel to the STEOP | Kind | ECTS | Semester |
| :--- | :--- | :---: | :--- |
| Digitale Schaltungen | 1UE | 1.5 | WS |
| Diskrete Strukturen | 2VO+1UE | 4.5 | WS |
| Ethik und Gender Studies | 2KV | 3.0 | WS |
| Datenbanken und Informationssysteme 1 | 2UE | 3.0 | WS |
| Logic | 1 UE | 1.5 | WS |
| Propädeutikum | 1KV | 1.5 | WS |
| Softwareentwicklung 1 | 2UE | 3.0 | WS |
| Rechtsgrundlagen der Informatik | 2VO | 3.0 | WS |
| Algebra | 2UE | 3.0 | SS |
| Algorithmen und Datenstrukturen 1 | 1UE | 1.5 | SS |
| Betriebssysteme | 2VO+1UE | 3.0 | SS |
| Elektronik | 1 UE | 1.5 | SS |
| Multimediasysteme | 1UE | 1.5 | SS |
| Softwareentwicklung 2 | 2VO+2UE | 6.0 | SS |

## 3. Mandatory subjects

Students have to pass all courses listed in Table 2. The column "Sem" denotes the semester in which the course should be taken.

Table 2: Mandatory subjects and courses

| Subject/courses | Kind | Lecturer | ECTS | Lang. | Sem |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Propädeutikum Propädeutikum | 1KV | Diverse | 1.5 | D | 1 |
| Theorie <br> Logic <br> Diskrete Strukturen <br> Algebra <br> Analysis <br> Berechenbarkeit und Komplexität <br> Formal Models <br> Statistik | $\begin{aligned} & 2 \mathrm{VO}+1 \mathrm{UE} \\ & 2 \mathrm{VO}+1 \mathrm{UE} \\ & 2 \mathrm{VO}+2 \mathrm{UE} \\ & 2 \mathrm{VO}+2 \mathrm{UE} \\ & 2 \mathrm{VO}+1 \mathrm{UE} \\ & 2 \mathrm{VO}+1 \mathrm{UE} \\ & 2 \mathrm{VO}+2 \mathrm{UE} \\ & \hline \end{aligned}$ | Seidl et al. <br> Rass <br> Koutschan <br> Schneider <br> R.Küng <br> Seidl <br> Forstner | $\begin{aligned} & 4.5 \\ & 4.5 \\ & 6.0 \\ & 6.0 \\ & 4.5 \\ & 4.5 \\ & 6.0 \end{aligned}$ | $\begin{aligned} & \mathrm{E} \\ & \mathrm{D} \\ & \mathrm{D} \\ & \mathrm{D} \\ & \mathrm{D} \\ & \mathrm{D} \\ & \mathrm{E} \\ & \mathrm{D} \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \\ & 2 \\ & 3 \\ & 3 \\ & 4 \\ & 4 \\ & 4 \end{aligned}$ |
| Hardware <br> Digitale Schaltungen <br> Elektronik <br> Rechnerarchitektur <br> Digitale Signalverarbeitung | $\begin{aligned} & \text { 2VO+1UE } \\ & 2 \mathrm{VO}+1 \mathrm{UE} \\ & 3 \mathrm{VO}+1 \mathrm{UE} \\ & 2 \mathrm{VO}+1 \mathrm{UE} \\ & \hline \end{aligned}$ | Große <br> Pretl <br> Große et al. <br> ISP | $\begin{aligned} & 4.5 \\ & 4.5 \\ & 6.0 \\ & 4.5 \end{aligned}$ | $\begin{aligned} & \mathrm{D} \\ & \mathrm{D} \\ & \mathrm{D} \\ & \mathrm{D} \\ & \hline \end{aligned}$ | $\begin{aligned} & 1 \\ & 2 \\ & 4 \\ & 5 \end{aligned}$ |
| Software <br> Softwareentwicklung 1 <br> Softwareentwicklung 2 <br> Praktikum aus Softwareentwicklung 2 <br> Algorithmen und Datenstrukturen 1 <br> Algorithmen und Datenstrukturen 2 <br> Systems Programming <br> Software Engineering | $\begin{aligned} & \text { 2VO+2UE } \\ & 2 \mathrm{VO}+2 \mathrm{UE} \\ & 2 \mathrm{PR} \\ & 2 \mathrm{VO}+1 \mathrm{UE} \\ & 2 \mathrm{VO}+1 \mathrm{UE} \\ & 2 \mathrm{PR} \\ & 2 \mathrm{VO}+1 \mathrm{UE} \\ & \hline \end{aligned}$ | Mössenböck <br> Prähofer <br> Prähofer et al. <br> Ferscha <br> Ferscha <br> Rass et al. <br> Egyed, Grünb. | $\begin{aligned} & 6.0 \\ & 6.0 \\ & 3.0 \\ & 4.5 \\ & 4.5 \\ & 3.0 \\ & 4.5 \end{aligned}$ | D D D D E E E | $\begin{aligned} & 3 \\ & 5 \\ & \hline \end{aligned}$ |
| Systeme <br> Betriebssysteme <br> Computernetzwerke <br> Multimediasysteme <br> Compilerbau <br> Embedded and Pervasive Systems | $\begin{aligned} & 2 \mathrm{VO}+1 \mathrm{UE} \\ & 2 \mathrm{VO}+1 \mathrm{UE} \\ & 2 \mathrm{VO}+1 \mathrm{UE} \\ & 2 \mathrm{VO}+2 \mathrm{UE} \\ & 2 \mathrm{VO}+1 \mathrm{UE} \\ & \hline \end{aligned}$ | Mayrhofer <br> Hörmanseder <br> Kotsis <br> Mössenböck <br> Ferscha | $\begin{aligned} & 4.5 \\ & 4.5 \\ & 4.5 \\ & 6.0 \\ & 4.5 \\ & \hline \end{aligned}$ | $\begin{aligned} & \mathrm{D} \\ & \mathrm{D} \\ & \mathrm{D} \\ & \mathrm{D} \\ & \mathrm{D} \\ & \hline \end{aligned}$ | 2 5 6 |
| Anwendungen <br> Datenbanken und Informationssysteme 1 <br> Datenbanken und Informationssysteme 2 <br> Computer Graphics <br> Artificial Intelligence <br> Introduction to Machine Learning | $\begin{aligned} & \text { 2VO+2UE } \\ & 2 \mathrm{VO}+1 \mathrm{UE} \\ & 2 \mathrm{VO}+1 \mathrm{UE} \\ & 2 \mathrm{VO}+1 \mathrm{UE} \\ & 2 \mathrm{VO} \\ & \hline \end{aligned}$ | J.Küng, Wöß <br> Retschitz., Kaps. <br> Bimber <br> Widmer <br> Klamb., Schedl | $\begin{aligned} & 6.0 \\ & 4.5 \\ & 4.5 \\ & 4.5 \\ & 3.0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \mathrm{D} \\ & \mathrm{D} \\ & \mathrm{E} \\ & \mathrm{E} \\ & \mathrm{E} \\ & \hline \end{aligned}$ | 3 4 5 5 |
| Begleitende Inhalte <br> Ethik und Gender Studies ${ }^{1}$ <br> Präsentations- und Arbeitstechnik Wirtschaftsgrundlagen der Informatik Rechtsgrundlagen der Informatik Projektorganisation | $\begin{aligned} & 2 \mathrm{KV} \\ & 2 \mathrm{KV} \\ & 2 \mathrm{VO} \\ & 2 \mathrm{VO} \\ & 2 \mathrm{KV} \\ & \hline \end{aligned}$ | Sabitzer, Mara Grünbacher et al. <br> Retschitzegger <br> Sonntag <br> Kaps., Grünb. | $\begin{aligned} & 3.0 \\ & 3.0 \\ & 3.0 \\ & 3.0 \\ & 3.0 \end{aligned}$ | $\begin{aligned} & \mathrm{D} \\ & \mathrm{D} \\ & \mathrm{D} \\ & \mathrm{D} \\ & \mathrm{D} \end{aligned}$ | 1 4 6 3 |

[^0]
## 4. Computer Science electives

These courses allow students to deepen and broaden their knowledge according to individual preferences. Students have to select courses with a total of 9 hours (13.5 ECTS points) from Sections 4.1 to 4.3 . These courses must contain at least one seminar from Section 4.3. CS electives should be attended during the last two semesters of the program and cannot be re-selected in a subsequent Master's program.

### 4.1 General electives

The general electives comprise the courses listed in Table 3. They are regularly offered every year or at least every two years.
Table 3: General electives (* = offered every 2 years)

| Inst. | Courses |  | Lecturer | ECTS | WS/SS |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CG | Information Displays Information Visualization | $\begin{array}{\|l\|} \hline 2 \mathrm{VO} \\ 3 \mathrm{KV} \\ \hline \end{array}$ | Bimber Streit | $\begin{aligned} & 3.0 \\ & 4.5 \end{aligned}$ | $\begin{aligned} & \hline \text { SS* }^{*} \\ & \text { SS* }^{*} \end{aligned}$ |
| CP | Biometrische Identifikation Digitale Bildverarbeitung | $\begin{array}{\|l\|l\|} \hline 2 \mathrm{VO} \\ 2 \mathrm{KV} \\ \hline \end{array}$ | Scharinger Scharinger | $\begin{aligned} & 3.0 \\ & 3.0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { WS } \\ & \text { SS } \\ & \hline \end{aligned}$ |
| FAW | Application Oriented Knowledge Processing Conceptual Data Modeling Semantic Data Modeling and Applications Web Search and Mining Web Engineering | $\begin{aligned} & 2 \mathrm{KV} \\ & 2 \mathrm{KV} \\ & 2 \mathrm{KV} \\ & 2 \mathrm{KV} \\ & 2 \mathrm{KV} \\ & \hline \end{aligned}$ | J.Küng <br> Wöß <br> Wöß <br> Pröll <br> Pröll | $\begin{aligned} & 3.0 \\ & 3.0 \\ & 3.0 \\ & 3.0 \\ & 3.0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { SS } \\ & \text { SS } \\ & \text { SS } \\ & \text { SS } \\ & \text { WS } \end{aligned}$ |
| ICS | Statistik 2 | 2KV | Forstner | 3.0 | WS/SS |
| IFG | Ethics and Gender Studies <br> Gender Studies Managing Equality TN <br> Soziale und geschlechterspez. Aspekte der IT | $\begin{aligned} & \hline 2 \mathrm{VO} \\ & 2 \mathrm{KV} \\ & 2 \mathrm{KS} \\ & \hline \end{aligned}$ | $\begin{aligned} & \mathrm{IFG} \\ & \text { IFG } \\ & \text { IFG } \\ & \hline \end{aligned}$ | $\begin{aligned} & 3.0 \\ & 3.0 \\ & 3.0 \end{aligned}$ | $\begin{gathered} \hline \text { WS/SS } \\ \text { WS/SS } \\ \text { SS } \end{gathered}$ |
| IIC | Quantum Computing <br> VLSI Design <br> Praktikum: Digitale Schaltungstechnik | $\begin{aligned} & \hline 2 \mathrm{VO} \\ & \text { 2KV } \\ & 2 \mathrm{PR} \end{aligned}$ | R.Küng IIC IIC | $\begin{aligned} & 3.0 \\ & 3.0 \\ & 3.0 \end{aligned}$ | $\begin{aligned} & \text { WS } \\ & \text { WS } \\ & \text { WS } \end{aligned}$ |
| IIS | Assistive Technologies and Accessability Web Usability | $\begin{aligned} & 2 \mathrm{KV} \\ & 1 \mathrm{KV} \end{aligned}$ | Miesenberger Miesenberger | $\begin{aligned} & 3.0 \\ & 1.5 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { WS } \\ & \text { WS } \end{aligned}$ |
| INS | Advanced Operating Systems Cloud Security Introduction to Linux Web Security | $\begin{aligned} & \hline 2 \mathrm{KV} \\ & 2 \mathrm{KV} \\ & 1 \mathrm{KV} \\ & 2 \mathrm{KV} \\ & \hline \end{aligned}$ | Mayrh., Sonntag <br> Mayrhofer <br> INS <br> Sonntag | $\begin{aligned} & 3.0 \\ & 3.0 \\ & 1.5 \\ & 3.0 \end{aligned}$ | $\begin{gathered} \text { WS } \\ ? \\ \text { SS } \\ \text { SS } \\ \hline \end{gathered}$ |
| ISSE | Engineering of AI-intensive Systems Product Line Engineering | $\begin{aligned} & 2 \mathrm{KV} \\ & 2 \mathrm{KV} \end{aligned}$ | Mashkoor Rabiser | $\begin{aligned} & 3.0 \\ & 3.0 \end{aligned}$ | $\begin{aligned} & \hline \text { SS } \\ & \text { SS } \end{aligned}$ |
| MAT | Computational Geometry <br> Computer Algebra <br> Formal Semantics of Programming Languages <br> Rewriting in Computer Science and Logic | $\begin{aligned} & \text { 2VO+1UE } \\ & 2 \mathrm{VO}+1 \mathrm{UE} \\ & 2 \mathrm{VO} \\ & 2 \mathrm{VO} \\ & \hline \end{aligned}$ | Jüttler <br> Winkler <br> Schreiner <br> Kutsia | $\begin{aligned} & 4.5 \\ & 4.5 \\ & 3.0 \\ & 3.0 \end{aligned}$ | $\begin{aligned} & \text { SS* } \\ & \text { WS } \\ & \text { SS* }^{*} \\ & \text { SS* }^{*} \end{aligned}$ |
| ML | Machine Learning: Unsupervised Techniques Sequence Analysis and Phylogenetics Theoretical Concepts of Machine Learning | $\begin{aligned} & \hline \text { 2VO+1UE } \\ & 2 \mathrm{VO}+2 \mathrm{UE} \\ & 2 \mathrm{VO}+1 \mathrm{UE} \\ & \hline \end{aligned}$ | Hochreiter <br> Regl et al. <br> Nessler | $\begin{aligned} & 4.5 \\ & 6.0 \\ & 4.5 \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { SS } \\ & \text { WS } \\ & \text { SS } \\ & \hline \end{aligned}$ |
| SAI | Debugging SAT Solving | $\begin{aligned} & \hline 2 \mathrm{KV} \\ & 2 \mathrm{KV} \\ & \hline \end{aligned}$ | Seidl Seidl | $\begin{aligned} & 3.0 \\ & 3.0 \\ & \hline \end{aligned}$ | $\begin{aligned} & \mathrm{SS} \\ & \mathrm{SS} \\ & \hline \end{aligned}$ |
| SSW | Advanced Compiler Construction Modeling and Computer Simulation | $\begin{aligned} & \hline 2 \mathrm{KV} \\ & 2 \mathrm{KV} \end{aligned}$ | Mössenböck Prähofer | $\begin{aligned} & 3.0 \\ & 3.0 \\ & \hline \end{aligned}$ | $\begin{gathered} \hline \text { SS* }^{*} \\ \text { WS* } \end{gathered}$ |


| STAT | Advanced Regression Analysis | 2 SE | Waldl | 4.0 | WS |
| :--- | :--- | :--- | :--- | :---: | :---: |
|  | Multivariate Verfahren | 2 KV | Waldl | 4.0 | WS |
|  | Verallgemeinerte Lineare Modelle | 2 KV | Wagner | 4.0 | SS |
| TK | Human/Computer Interaction | 2 KV | Kotsis et al. | 3.0 | WS |
|  | Mobile Computing | 2 KV | Hummel | 3.0 | WS |
|  | Mobile Web Development | 2 KV | Khalil | 3.0 | SS |
|  | Web Performance | 2 KV | Kotsis | 3.0 | WS |
| TK | Advanced Model Engineering | 2 KV | Retschitz., Kaps. | 3.0 | WS |
|  | Big Data Engineering | 2 KV | Kaps., Retschitz. | 3.0 | SS |
|  | Modeling Internet Applications | 2 KV | Schwinger | 3.0 | SS |

### 4.2 Special topics

Special topics allow institutes to take up current trends in their fields and to use the teaching offer of guest lecturers. Courses from this category can be announced without being listed in the curriculum, and there is no obligation to hold them regularly.
The name of special topics courses consists of a main title ("Special Topics:") and a subtitle denoting the actual contents of the course. The type of such courses (VO, UE, KV, SE) as well as their length in hours can be freely chosen by the lecturers. The ECTS points are calculated as hours $\times 1.5$.

### 4.3 Seminars

Seminars are courses in which scientific methods are taught and practiced. Students have to write a seminar thesis about a research-related topic and present it in a seminar talk. The name of a seminar consists of a main title as shown in Table 4 and a subtitle denoting the topic of the seminar. At least 1 seminar has to be selected in the CS electives.

Table 4: Seminars

| Seminars |  | ECTS | WS/SS |
| :--- | :---: | :---: | :---: |
| Seminar in Computational Engineering: ... | 2SE | 3.0 | WS/SS |
| Seminar in Data Science: ... | 2SE | 3.0 | WS/SS |
| Seminar in Intelligent Information Systems: ... | 2SE | 3.0 | WS/SS |
| Seminar in Networks and Security: ... | 2SE | 3.0 | WS/SS |
| Seminar in Pervasive Computing: ... | 2SE | 3.0 | WS/SS |
| Seminar in Software Engineering: ... | 2SE | 3.0 | WS/SS |

## 5. Free electives

Students have to take free elective courses with a total of 6 hours ( 9 ECTS). These courses can be selected from any study at any university and can be taken throughout the whole Master's program. Their goal is to provide students with additional skills beyond the area of Computer Science. Courses in social skills, foreign languages and gender studies are particularly recommended.

For the free electives, students can also select additional courses from the Computer Science electives. These courses, however, cannot be reselected in the Master's program.

## 6. Bachelor's thesis

As a final work students have to write a Bachelor's thesis, which has to be done in the course "Projektpraktikum" (5PR, 7.5 ECTS). The thesis should have the structure of a scientific publication, i.e.:

- It should be put in its computer science context (specification, definition of terms, related work, etc.).
- Students should demonstrate their knowledge of common methods and notations of computer science.
- The results should be critically evaluated and compared with existing solutions.


## 7. Organisational

### 7.1 Course Types

Lectures ("Vorlesungen", VO) are courses that introduce students to certain areas and methods of their study.
Labs ("Übungen", UE) are courses which reinforce topics from the corresponding lecture by carrying out practical and concrete exercises. Marking is based on continuous assessment of the students' work.
Combined courses ("Kombinierte Veranstaltungen", KV) are courses consisting of lectures and labs, which are intertwined according to didactic aspects.

Practicals (PR) have similar goals as labs and are continuously assessed. In contrast to labs they can be independent from lectures and usually promote project-oriented work in a team. The project practical that has to be done as a bachelor thesis is a final project with a written part in which students should apply the knowledge that they acquired during their study.
Seminars (SE) are courses involving collaboration between students. Marking of seminars is based on continuous assessment of the students' work, on their preparation of talks (including seminar papers) and on their participation in discussions.

### 7.2 Examinations

Every course is marked individually. The examination mode (written or oral) of lectures (VO) and combined courses (KV) is defined by the lecturer. Labs (UE) and practicals (PR) are assessed by continuous and final evaluations. Seminars (SE) are assessed on the basis of the seminar thesis, the seminar presentation and the cooperation of the student in the seminar.

The examination marks of the mandatory subjects (Section 3) and the Computer Science electives (Section 4) are computed as the average marks of the individual course examinations.

The Bachelor's examination certificate summarizes the subject examinations of the mandatory subjects (Section 3), the Computer Science electives (Section 4), the free electives (Section 5) and the Bachelor's thesis (Section 6).

### 7.3 Recommended course of study

In order to satisfy all dependencies between courses the following course of study is recommended:

| 1. Semester | 20 |  |  |  | 2. Semester | 20 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | vo | UE |  | PR |  | vo | UE | KV | PR |
| Propädeutikum |  |  | 1 |  | Algebra | 2 | 2 |  |  |
| Diskrete Strukturen | 2 | 1 |  |  | Elektronik | 2 | 1 |  |  |
| Logic | 2 | 1 |  |  | Softwareentwicklung 2 | 2 | 2 |  |  |
| Softwareentwicklung 1 | 2 | 2 |  |  | Algorithmen u. Datenstrukturen 1 | 2 | 1 |  |  |
| Datenbanken u. Informationssyst. 1 | 2 | 2 |  |  | Betriebssysteme | 2 | 1 |  |  |
| Digitale Schaltungen | 2 | 1 |  |  | Multimediasysteme | 2 | 1 |  |  |
| Ethik u. Gender Studies |  |  | 2 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | 10 | 7 | 3 | 0 |  | 12 | 8 | 0 | 0 |
|  |  |  |  |  |  |  |  |  |  |
| 3. Semester | 20 |  |  |  | 4. Semester | 20 |  |  |  |
|  | vo | UE | KV | PR |  | vo | UE | KV | PR |
| Analysis | 2 | 2 |  |  | Formal Models | 2 | 1 |  |  |
| Berechenbarkeit u. Komplexität | 2 | 1 |  |  | Statistik | 2 |  |  |  |
| Systems Programming |  |  |  | 2 | Rechnerarchitektur | 3 | 1 |  |  |
| Algorithmen u. Datenstrukturen 2 | 2 | 1 |  |  | Computer Graphics | 2 | 1 |  |  |
| Computernetzwerke | 2 | 1 |  |  | PR Softwareentwicklung 2 |  |  |  | 2 |
| Datenbanken u. Informationssyst. 2 | 2 | 1 |  |  | Präsentations- u. Arbeitstechnik |  |  | 2 |  |
| Rechtsgrundlagen der Informatik | 2 |  |  |  | Vertiefung |  |  | 2 |  |
|  |  |  |  |  |  |  |  |  |  |
|  | 12 |  | 0 | 2 |  | 9 | 5 | 4 | 2 |
|  |  |  |  |  |  |  |  |  |  |
| 5. Semester | 20 |  |  |  | 6. Semester | 20 |  |  |  |
|  | vo | UE | KV | PR |  | vo | UE | KV |  |
| Software Engineering | 2 | 1 |  |  | Embedded/Pervasive Systems | 2 | 1 |  |  |
| Compilerbau | 2 | 2 |  |  | Wirtschaftsgrundlagen d. Informatik | 2 |  |  |  |
| Digitale Signalverarbeitung | 2 | 1 |  |  | Projektpraktikum |  |  |  | 5 |
| Artificial Intelligence | 2 | 1 |  |  | Vertiefung |  |  | 4 |  |
| Introduction to Machine Learning | 2 |  |  |  | Freifach |  |  | 6 |  |
| Projektorganisation |  |  | 2 |  |  |  |  |  |  |
| Vertiefung |  |  | 3 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | 10 | 5 | 5 | 0 |  | 4 | 1 | 10 |  |

### 7.4 Course dependencies




[^0]:    ${ }^{1}$ Alternatively, the following courses can be selected: "Gender Studies und Soziale Kompetenz" (2KV), "Gender Studies TNF - Einführung" (2KV), " Einführung in IKT, Gesellschaft, Gender und Diversity" (2KS).

